



HCZ-003-001301 Seat No. _____

B. Sc. (Sem. III) (CBCS) Examination

November/December – 2017

English

(Old Course)

Faculty Code : 003

Subject Code : 001301

Time : $2\frac{1}{2}$ Hours]

[Total Marks : 70

- 1** Answer the following questions in one sentence : **20**
- (1) Who rejected Inspector's recommendations ?
 - (2) Who is Chaudhry Ali Muhammad ?
 - (3) Who cleared the sugarcane field for the classes to be held ?
 - (4) Who is the writer of the story 'The Inspector of Schools' ?
 - (5) What is the synonym of the word 'reputation' ?
 - (6) How many teachers were present at the time of the visit of the Inspector of Schools ?
 - (7) Who was appointed to act as the chairman of the commission of the Enquiry Commission ?
 - (8) What is the synonym of 'Tranquility' ?
 - (9) What did the man do when the elephant captured his hut ?
 - (10) What according to Gandhiji is the true textbook for the pupil ?
 - (11) What is corporal punishment ?
 - (12) What was Gandhiji's attitude to corporal punishment ?
 - (13) What is the story 'The Gentleman of the Jungle' about ?
 - (14) Who was the owner of the hut ?
 - (15) Who wrote the essay 'Unleash your creativity' ?
 - (16) What is the synonym of 'Acquire' ?
 - (17) What does the author mean by three B's of creativity ?
 - (18) What is the antonym of 'Include' ?
 - (19) What does 'Hypnagogic' mean ?
 - (20) What is the synonym of the word 'strategy' ?

- 2** (a) Answer the following questions : (any three) **15**
- (1) Why was no one sure about the location of the school ?
 - (2) What are the objectives of spiritual training ?
 - (3) Why does Gandhiji consider it important for a teacher to be a role model ?
 - (4) Why did the man build a very large hut ?
 - (5) Explain the term 'Open ended challenges' or 'ultimate challenges'.
- (b) Write short note : (any one) **10**
- (1) The moral of the story 'The Gentlemen of the Jungle'.
 - (2) Gandhiji's Literary Training.
- 3** (a) Change the voice : **10**
- (1) The servant was arranging the boxes in the shop then.
 - (2) You ought to help your friend.
 - (3) Have they paid the money ?
 - (4) Does he speak English ?
 - (5) Nayan is reading a very interesting story.
 - (6) Open the window.
 - (7) I am attempting the grammar section now.
 - (8) They have bought a new house.
 - (9) He can play a flute.
 - (10) The teacher will teach a new topic tomorrow.
- (b) Identify the parts of speech from the underlined words. **5**
- (1) The job is almost finished.
 - (2) Come in and join us.
 - (3) He added sugar and cream.
 - (4) Akash and Deepak are close friends.
 - (5) He has worn red shirt.

- 4 Read the passage carefully and answer the following questions. 10

People moan about poverty as a great evil; and it seems to be an accepted belief that if people only had plenty of money, they would be happy and useful and get more out of life. As a rule, there is more genuine satisfaction in life and more obtained from life in humble cottages of the poor man than in the palaces of the rich. I always pity the sons and daughters of the rich man who are attended by servants and have governesses at a later age; at the same time I am glad to think that they do not know what they have missed.

It is because I know how sweet, happy and pure the home of honest poverty is. How free from perplexing care and from social envies and jealousies - how loving and united its members are in the common interest of supporting the family – that I sympathize with the rich man's boy and congratulate the poor man's son. It is for this reason that from the ranks of the poor so many strong, eminent, self-reliant men have always up and always must spring.

- (1) Why do people mean about poverty as a great evil ?
- (2) Why does the writer pity the sons and daughters of the rich ?
- (3) For what reason the author is glad to think about the rich ?
- (4) What kind of home is that of honest poverty ?
- (5) Suggest a suitable title for the passage.
